



PUBLIC SCHOOLS of **BROOKLINE**



Lincoln School: School Improvement Plan - SY 2022-23

School SIP Information



Lincoln School Site Council Members

- Brian Denitzio, Principal
- Courtney O’Leary, Grade 1, Teacher Rep.
- Donald Petry, 7 and 8 SS, Teacher Rep.
- Gretchen Thompson, EL, Teacher Rep.
- Alejandra Traub, 6 and 7 Sci., Teacher Rep.
- Christopher Blessen, Parent Rep.
- Sarah Jay, Parent Rep.
- Xiaofan Wang, Parent Rep.
- Sandra Weseman, Parent Rep.

Budgetary Impact



- Funding materials and also teacher time for summer planning for the launch of “Grading for Equity” with middle school team.
- Whole-school license for Lexia; funded by OTL this year, will need funding from Lincoln budget for next year if we continue.
- District-provided PD and resources around the Panorama universal screener and the Wayfinder curriculum for 6 and 7 advisory
- District-provided professional development in recently implemented programs (Investigations, mClass, Heggerty Phonemic Awareness, Spelling Connections and Decodable Texts).



SIP
Goal #1

Goal 1: Take a multi-year systematic approach to identifying and ameliorating gaps in learning due to pandemic schooling.

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Development of a K-8 schedule to support Tier 1 instruction and intervention/extension	Principal K-8 gen.ed teams, specialists and special educators	Sought feedback in Spring 22 for development of '22-'23 School schedule	- Faculty time for teachers to provide scheduling input.	Scheduling of in-class support/coaching in K-5 math; WIN block in grades that opted for them.
Implementation of mClass screener K-2; purchase of school-wide Lexia License; Spelling Connections 3-5	Principal/Vice Principal K-5 teachers--classroom, special educators, EL staff and specialists.	Lexia beginning in '21-'22 and continued in '22-'23. mClass in '22-'23	-Collaboration time and Faculty Meeting time for learning new assessments and examining data.	Tracking data points including mClass, BAS, and Lexia.
Revisoning of K-5 Literacy support meetings	Principal/Vice Principal; Literacy Specialists and Coaches K-5 classroom teachers	'22-'23	-Use literacy data to identify candidates for pull-out literacy support and also discuss ways specialists and coaches can support tier 1/double-dose	mClass data in K-2, BAS data.
Use Title 1 funding for additional small-group support	Principal for planning and recruitment of staff and students	Winter/Spring '22-'23		Progress monitoring data from small groups, classroom data.



SIP
Goal #2

Goal 2: Create a culture of care and mindfulness appropriate to each learner, educator and caregiver that builds life-long relationships and a supportive connected community.

Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Return of field trips for content-based trips and community building experience	Grade level teams Specialists	Ongoing since 22-23 school year	<ul style="list-style-type: none"> - Time to plan experiences in grade level teams - Transportation and/or transportation solutions 	All grade levels 1-8 have attended 1+ trips in the greater Brookline and/or Boston communities from September to February
Piloting classroom buddy program led by School Culture and Climate Committee	Principal Climate & Culture Committee	Bimonthly since 22-23 school year	<ul style="list-style-type: none"> - Monthly committee meetings - Books and resources from librarian & literacy specialist 	Two successful buddy events with cross grade buddy groups Positive feedback from staff on the planning and implementation using the Climate & Culture committee
Launching Student Council in middle school	Principal & two teacher leaders in collaboration with Climate and Culture Committee Middle school students	Weekly meetings since November 22	<ul style="list-style-type: none"> - Consult with Heath leadership - Time to implement 	Hosted first ever grade level band community gatherings led by students this month Increased student voice and input



SIP

Goal #3

Goal 3: Support students' sense of efficacy and belonging through work in four areas: educators; systems; curriculum; families.

Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Alignment of non-content behaviors and expectations in K-5	Principal/Vice Principal K-5 teachers--classroom, special educators, EL staff and specialists.	Ongoing in 22-23 school year	-Faculty meeting time -Jamboard	Final product: Vertically Aligned and articulated non-content behaviors and expectations.
Examining our grading practices in middle school	Principal/Vice Principal	Reading/study in 22-23 Begin implementation in 23-24	"Grading for Equity" text Common planning and faculty meeting time	Shared practices for grading Implementation of more transparent grading practices
Continued implementation of Morning Meeting and explicit SEL blocks in grades K-5; 1x weekly advisory in grades 6 and 7	Principal/Vice Principal K-5 classroom teachers Middle school staff	Ongoing since 2021-22 school year	-Time built into schedule for SEL/Advisory time - "Wayfinder" curriculum resources for grades 6 and 7	Panorama data

Questions?

Thank you!